



**VILLAGE OF HOFFMAN ESTATES
JOB DESCRIPTION
PATROL OFFICER – EVIDENCE TECHNICIAN**

EFFECTIVE DATE: MAY 4, 2022

DEPARTMENT: POLICE	WORK LOCATION: POLICE STATION		FLSA STATUS: NON-EXEMPT
CLASS CODE: 4100	RANGE: 18P	PENSION: POLICE	UNION: MAP
REPORTS TO: PATROL DIVISION SERGEANT	LEVEL OF SUPERVISION RECEIVED: IMMEDIATE SUPERVISION OF THE PATROL DIVISION SUPERVISION		LICENSE/CERTIFICATES: ILLINOIS CLASS D DRIVER'S LICENSE, STATE OF ILLINOIS POLICE OFFICER CERTIFICATE

SUMMARY:

Evidence Technician Officers assist in the collection, photograph the crime scene and inventory items that are collected. This position is responsible for collecting, processing, safeguarding, presenting evidence, preparing reports, along with other administrative duties. This position is performed during assigned patrol shifts and may require overtime when required for operational necessity.

JOB NO.	ESSENTIAL JOB FUNCTIONS AND RESPONSIBILITIES	FREQUENCY
1.	Collect evidence at crime scenes or related areas using technical processes to find, collect, store, catalog and transport.	50%
2.	Document the crime scene through photography, sketching, diagramming etc.	25%

3.	Process, classify, and safeguard evidence by inventorying items into BEAST system.	10%
4.	Create a detailed supplemental report in order to testify about evidence in court.	10%
5.	Effectively communicate with all department evidence technicians to ensure continuity. Train others as needed.	10%
6.	Ensure all related equipment is available and in good working order. Notify the property room officer when supplies need replacement.	10%
7.	Operates and properly maintains all tools and equipment needed to perform the essential job functions and responsibilities listed above while adhering to all safety rules and practices.	Daily

JOB NO.	OTHER RELATED DUTIES
1.	Attend training schools to keep up-to-date with advances in evidence technology.
2.	Attend quarterly Evidence Technician meetings.
3.	Ensure all related supplies are in stock and available when needed.
4.	Performs other duties, tasks, and responsibilities as assigned.

SUPERVISORY RESPONSIBILITIES: (Select one – required)

None required

Supervisory responsibilities are required to be carried out in accordance with the organization's policies and applicable laws. **(List specific responsibilities below)**

EDUCATION, EXPERIENCE AND COMPUTER SKILLS:

The designated education and experience levels best describe the minimum requirement needed to fulfill the essential job functions. However, any combination of equivalent education or experience may be considered.

Education Level (Select one - required)

- High school education with vocational training
- High school diploma or general education degree (GED)
- Two or more years of college coursework in related field
- Associate's degree (A.A.) from two-year college or technical school
- Bachelor's degree (B.A.) from four-year college or university
- Master's degree (M.A.)
- Doctoral degree (Ph.D)

Degree or coursework should be in...

NEMRT 40 Hour Basic Evidence Technician course or equivalent preferred.

Experience Level (Select one - required)

- No prior experience or training required
- Six months to one year related experience
- One to two years related experience
- Two to four years related experience
- Four to ten years related experience

Additional Experience (Select as appropriate)

- Experience in supervisory capacity...
- Experience in management capacity...
- Must meet the requirements as set by the Fire & Police Commission

Enter number of years required here

Enter number of years required here

Computer Skills (Select as appropriate)

- Entry and processing of data
- Word Processing data
- Spreadsheet software
- Database software
- Specialized applications:

BEASAT

COMMUNICATION SKILLS:

English Language/Communication Skills (Select one)

- Basic skills Ability to read, comprehend, listen to and follow basic verbal or written instructions and provide appropriate feedback. Ability to read, comprehend and/or create routine correspondence and memos using proper spelling, grammar, punctuation and sentence structure. Ability to effectively convey information one-on-one or to small groups of employees or customers.
- Intermediate skills Ability to read, comprehend, listen to and follow complex verbal or written instructions from multiple sources. Ability to provide appropriate feedback by asking probing questions and/or suggesting alternative approaches. Ability to read, comprehend, create and explain to others complex correspondence, reports and/or manuals. Ability to convey procedures and policies one-on-one or in groups to employees or customers.
- Advanced skills Ability to read or interpret all types of documents including safety rules and regulations, and procedure manuals. Ability to create and edit reports and correspondence from varied source material using appropriate style and format. Clearly convey instructions to employees or team. Ability to speak clearly and effectively before groups of customers answering questions appropriately.
- Business skills Ability to read, research, and analyze general business periodicals, professional journals, technical reports, finance documents or government laws and regulations. Ability to write reports, business correspondence, manuals and draft policies and procedures. Ability to effectively make presentations and respond to questions from groups of managers, customers, citizens, or other agencies.
- Specialized skills Ability to read, analyze and interpret professional, scientific, or technical manuals, procedures, plans, schematics, maps, blueprints, licenses, and/or legal documents. Ability to respond to inquiries from managers, customers, business community or regulatory agencies. Ability to draft responses to complex or technical issues and/or effectively present technical concepts or information to managers, customers, or other agencies in concise understandable terms.

Foreign Language Skills (Complete if applicable)

- Fluency in foreign language skills is:
- A Plus
 - Preferred
 - Required
- Ability to speak and/or read, write and comprehend.

Required Language:

REQUIRED COMPETENCIES:

To perform this job successfully, an individual must be able to perform each essential job function satisfactorily. The required competencies listed below are representative of the knowledge, skills, and/or abilities required for successful job performance.

Knowledge – various evidence collection, identification, and preservation techniques.

- Crime scene management.
- Considerable knowledge of standard techniques of criminal identification and fingerprint classification methods, practices, records and equipment.
- Must have knowledge of the principals and techniques of photography methods and equipment.
- Firearm evidence including gunshot residue testing and reading results.
- Impression evidence including footwear and tire track casting.

Planning/Organizing – Must be thorough, time-efficient and systematic in his/her approach to their job functions.

Report Writing – must contain the appropriate amount of detail and be accurate.

Oral Communications – Must be able to clearly and effectively communicate and exchange information to his/her supervisors and others.

Cooperation/Interpersonal relations – Maintain effective working relationships with other employees, cooperating agency personnel and the general public. Must work well with limited supervision.

PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job with or without reasonable accommodations.

(mark all 17 activities)

----- Amount of Time -----

<u>Physical Activity</u>	None	Less than 1/3	1/3 to 2/3	More than 2/3
Stands	_____	X	_____	_____
Walks	_____	_____	X	_____
Sits	_____	_____	X	_____
Uses fingers in a repetitive motion	_____	_____	_____	X
Uses hands to grasp, finger, handle, or feel	_____	_____	_____	X
Reaches with hands and arms above shoulder	_____	_____	X	_____
Climbs or balances	_____	X	_____	_____
Twists or turns	_____	_____	X	_____
Stoops, kneels, crouches, bends, or crawls	_____	_____	X	_____
Pulls, pushes, or carries	_____	_____	X	_____
Talks or hears	_____	_____	_____	X
Tastes or smells	_____	_____	_____	X
Operates a motor vehicle or heavy equipment	_____	_____	X	_____
Lifts or move 0 to 10 pounds (sedentary)	_____	_____	X	_____
Lifts or move 10 to 20 pounds (light)	_____	_____	X	_____
Lifts or move 20 to 50 pounds (moderate)	_____	X	_____	_____
Lifts or move 50 to 100 pounds (heavy)	_____	X	_____	_____

VISION DEMANDS:

The vision demands described here including the ability to adjust focus, close vision, sharpness of vision, depth perception, peripheral vision, distance vision, hand-eye coordination or as otherwise specified by the Board of Fire and Police Commissioners, are representative of those that must be met by an employee to successfully operate the tools and equipment needed to perform the essential functions of this job.

Other Vision Demands (select if applicable)

- Absence of color blindness
- Corrected vision of...
- Uncorrected vision of...

20/20
Enter specific vision requirement here

WORK ENVIRONMENT:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job with or without reasonable accommodations.

(mark all 15 conditions)

Environmental Conditions

----- Amount of Time -----

	None	Less than 1/3	1/3 to 2/3	More than 2/3
Customary indoor conditions	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Customary outdoor weather conditions including extreme cold, extreme heat, and wet or humid conditions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Non-weather conditions: extreme cold, extreme heat, and wet or humid conditions	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Works near moving mechanical parts	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Works in high precarious places, underground, or confined spaces	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Flying debris or airborne particles	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fire, smoke, fumes, gases, or noxious odors	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Toxic or caustic chemicals, aerosols, liquids, solvents or oils	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Risk of electrical shock	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Works with explosives or risk of radiation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Vibration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Extreme illumination	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Low noise level (Normal voice tones)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Moderate noise level (Raised voice levels)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
High noise level (Shouting/ear protection may be needed)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The information listed above reflects minimum standards and illustrations of the various types of work that may be performed. The omission of specific job functions, requirements or tasks does not exclude them from the job if the work is similar, related or a logical extension of the work assigned.

This job description does not constitute an employment agreement between the employer and employee.

Recommended Approval:

Kasia Conway
Department Director

Reviewed Approval:

Human Resources Management Director

Approved:

Village Manager

Effective Date: _____

Revision Date: _____